



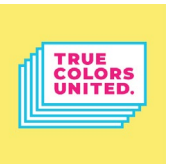
# Welcome and Orientation to Youth Homelessness Demonstration Program (YHDP)

Setting the Foundation for Work Ahead



# Topics to be covered today:

- **Welcome and Introductions and why we elevate equity in our introductions**
- **Technical Assistance Partners Overview**
- **YHDP Objectives and Community Agreements**
- **Focus on Racial Equity**
- **Authentic Youth Collaboration**
- **Undoing Adulthood**



# YHDP Technical Assistance Team

## **HUD YHDP- CS (Mande, Christine, Jon, and Myk)**

- Technical support for planning and implementation of CCP
- Primary point of contact

## **Authentic Youth Collaboration -True Colors United (Tiffany and Eziah)**

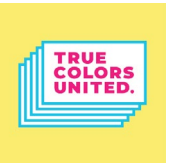
- Support Youth Action Board and Opportunities to Strengthen Authentic Youth Collaboration

## **Department of Education -National Center on Homeless Youth (Kenya Haynes)**

- Support identifying opportunities to leverage education partnerships

## **Data Support -The Partnership Center**

- Focused calls and as needed support with HMIS and developing data outcomes

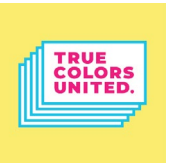




# Why we lift up racial identity in introductions

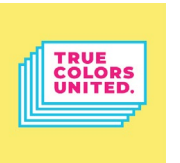
## We honor and welcome the acknowledgment of racial identity in introductions because:

- Naming racial identity focuses our awareness on how we show up with each other and particularly with Black Brown, Indigenous, and other people of color colleagues.
- Naming racial identity focuses our awareness on who is not present.
- Naming racial identity removes our fear of talking about race and instead normalizes it.
- Naming racial identity helps us own our racial identity and what we bring into the space.
- Naming racial identity reminds us that racial groups sit differently in relation to power and resources in the U.S. due to historical and present day manifestations of systemic racism
- Naming racial identity helps us resist habits of white supremacy culture and anti-Blackness and its constant presence.
- Naming racial identity is a proactive disruption of white dominant culture.
- Naming racial identity grounds us in the connections between homelessness and race.
- Naming racial identity names whiteness and invites us to sit with the discomfort of whiteness and the space that it takes up.
- Naming racial identity contributes to doing our work well and building our capacity to build system responses that are equitable.



# Why we lift up pronouns in introductions

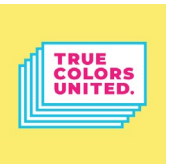
- **Everyone has pronouns.** Naming pronouns reminds us that we cannot know and should never assume we know someone's gender just from knowing their name, seeing their face or body, or hearing their voice.
- Naming pronouns during introductions gives everyone the opportunity to **actively consent** to how they want others in the room to refer to them. By hearing and using the pronouns people ask us to use, we are respecting everyone's identity.
- Someone's pronouns may change over time for many reasons. Naming pronouns in introductions **gives people the opportunity to name who they are and how they want to be referred to in that moment.**
- Some people may use **different pronouns in different settings**, which may be driven by their perceived level of safety in the space.





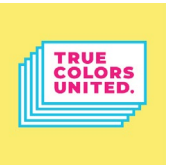
# Introductions- In the Chat!

- Name
- Pronouns
- Racial Identity
- Role at this meeting – youth leader, organizational affiliation, etc.





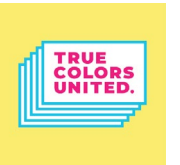
# YHDP Objectives & Eligibility





# YHDP Objectives

- Create a coordinated community plan to unite the focus of local efforts to end youth and young adult homelessness
- Expand capacity and pilot new models of assistance and support for young people Community Specific: Highlight the specific amount to that community and be clear about the 2-year nature of the award
- Center and elevate the leadership of young people across the country
- Create and enhance cross-system partnerships
- Build national momentum to prevent and end youth and young adult homelessness across the country

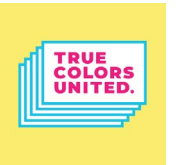






# YHDP Eligible Populations

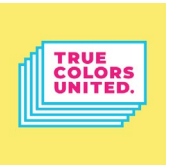
- Unaccompanied youth under the age of 25
- Experience literal homelessness (Cat 1)
- At imminent risk of homelessness (Cat 2)
- Fleeing unsafe situations (Cat 4)
- Meet other federal definitions (Cat 3\*)





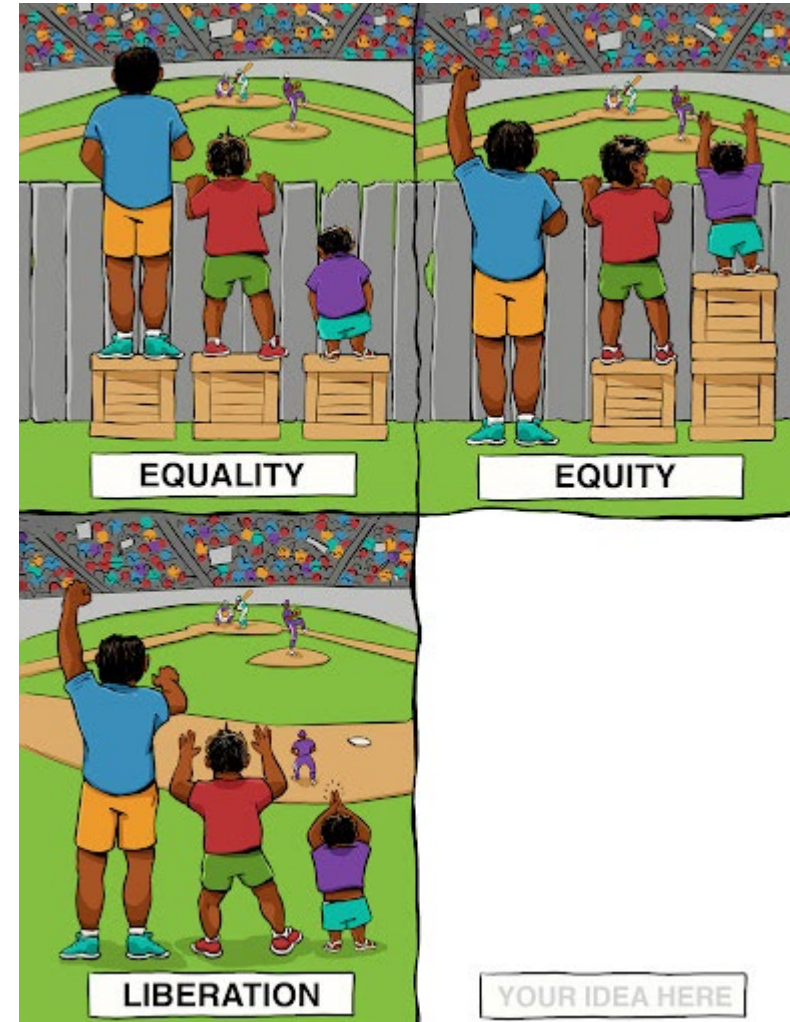
# Focus on Racial & Social Equity

Centering Black, Brown, Indigenous, and Young People of Color



# What is Racial & Social Equity?

- **Racial equity** is the condition that would be achieved if racial identity no longer statistically predicted how one fares.
- **Social equity** is the condition that would be achieved if no part of someone's identity predicted how they fare.



# Equality



# Equity

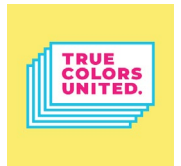


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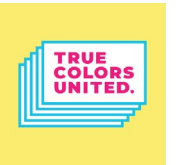
# Racial & Social Equity Work in YHDP

- Youth and young adults (YYA) with lived experiences of homelessness **must drive and have decision-making power in this process.** The identities and experiences of YYA included in your YHDP process should be representative of those who experience homelessness in your CoC.
  - **Black, Indigenous, and Youth of Color** must be included in this process.
  - **LGBTQ+ YYA** must be included in this process.



# Racial & Social Equity: The Importance of Intersectionality

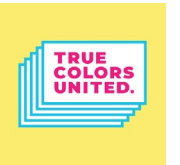
- It is imperative to have an ongoing [intersectional](#) analysis of how the interplay between race, gender, sexual orientation, ability, class, documentation status, language, religion, and other historically disenfranchised identities compound to exacerbate inequality.
- Race is the leading predictor of outcomes along the social determinants of health. We must recognize intersectionality **AND** lead with racial equity to ensure Black, Indigenous, and Youth of Color are not left behind.
- Racial & social equity work is a journey. We must constantly be educating, reflecting and healing our internalized inferiority and superiority.





# Authentic Youth Collaboration

Creating Genuine and Authentic Spaces for Young People to Lead and Collaborate



# Youth Collaboration Technical Assistance.



# Youth Collaboration Technical Assistance Team



Angel Brown  
Co-Director  
Administrative



Kahlib Barton  
Co-Director  
Programs



JB (Justina Burton)  
Program Officer



Tiffany Hart  
Senior Program Officer



Dana White  
Senior Program Officer



Eziah Blake  
Program Officer

# Our Role.

Provide Youth Collaboration Technical Assistance to all 17 YHDP communities

Support older adult partners on how to authentically incorporate youth voice into the CoC's overall structure

Support the Youth Action Board's growth and development in order to make informed decisions within the CoC



# Some YCTA Activities.

YAB Assessment (CoC + YAB)

Homeless systems training (YAB)

Youth Collaboration Foundational Sessions

Empathy mapping

Compensation Guidance

Trauma Informed Approaches

Positive Youth Development

Recruitment and Retention Guidance

YAB Structure Guidance

Equity foundational sessions

Power Mapping/ Sharing

SMARTIE Goals

**More to offer**





# What's next?

- **RECRUIT YOUNG PEOPLE!!!!**

TCU TA Provider(s) will join regular check in meetings

Let us know when we can start joining YAB meetings

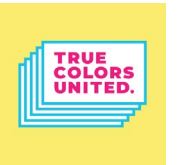
**GET READY TO DREAM BIG!!!!!!**





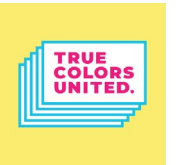
# Assessing the current state

- Current standing of youth engagement
- Compensation policy and funding source
- Moving forward
  - How can we support elevating the role of young people?
  - Critical steps that can not be executed without young leaders
    - Crafting of Vision and Values
    - Project design



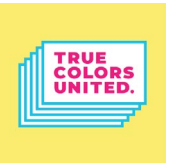
# Phases of YHDP & the Coordinated Community Plan “CCP”

TA Road Map for Community Leadership  
Core Components of the CCP  
Important Dates



# Different Phases of Work in YHDP – 2 years

- **Initial Planning** – focused on the completion of your Coordinated Community Plan with all the necessary thresholds and milestones
- **Project Design & Selection** – focused on the transition to funding allocation and the awarding of YHDP resources
- **Project Implementation** – focused on getting projects up and running
- **Sustainability** – looking at continued quality improvement and funding sustainability



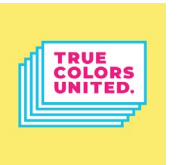


# YHDP Coordinated Community Plan (CCP)

First your community must submit and receive HUD approval of your Coordinated Community Plan (CCP) to prevent and end youth homelessness

There are 4 major thresholds:

1. Statement of need – clear and data driven
2. Partnerships – list of key partnerships and roles and action steps they will take in
3. Core plan components
  - Shared vision for ending youth homelessness
  - Goals, objectives, and actions (chart)
  - List of YHDP funded projects and other new projects needed (chart)
  - Governance structure: org chart and decision-making process
  - Continuous Quality Improvement (CQI) plan
4. Values and Principles – chart that explains community’s understanding of the core values and principles and actions to implement them across the entire system

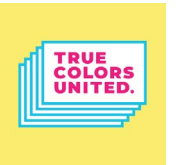






# Planning Phases

What to expect and some outlined next steps





# YHDP “Road Map” or Planning Process: What to Expect

Monthly Process Goals provide recommendations of when certain planning activities should *ideally begin* in your planning process on a month-to-month basis. Recognizing there may be variables in schedules and timing, communities should strive to align with the timeline.

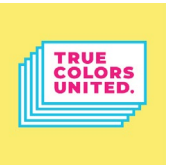
## Community Milestones

This column describes when certain YHDP planning milestones should be achieved. HUD will use this guide as a framework for tracking each community’s progress towards a final Coordinated Community Plan.



# Initial Planning Phase

Planning Phases	Activity Area		
<ul style="list-style-type: none"> <li>• Initial Planning - Months 1-3</li> <li>• Continued Planning - Months 4-6</li> <li>• Project Design &amp; Selection - Months 7-12</li> <li>• Implementation - Months 12-18</li> <li>• Sustainability - Months 19-24</li> </ul>	Equity	Youth Collaboration	Cross-System Collaboration
	Coordinated Community Plan	Data Analysis & System Modeling	YHDP Project Development, RFP, & Selection
	Project Implementation & Management	Continuous Quality Improvement	





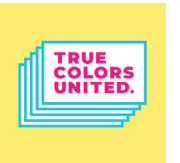
# Overview of Initial Planning Phase - Key Milestones

## Youth Collaboration

- Community has finalized their recruitment, governance, and training plan with participating YAB members based on the YAB assessment. The community has also developed a plan to refine the plan as more young people become active in the YAB.
- Community has reviewed STELLA P youth analysis with the YHDP team, which includes the Youth Action Board, to better understand the current youth system
- Community has finalized a plan to fund YAB through the planning process.

## Equity

- Community has completed an equity assessment with YAB participation.
- Community has completed foundational trainings on equity.





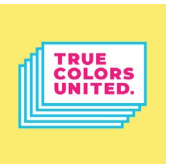
# Overview of Initial Planning Phase - Key Milestones

## Cross-System Collaboration

- Community has established a YHDP planning team, including a lead contact/"champion" from partner systems (child welfare, education (k-12 and higher education) and juvenile justice at a minimum).

## Coordinated Community Plan

- Community has charted out their partnerships, in response to Threshold 2, and the YHDP team, including YAB members have reviewed and approved.





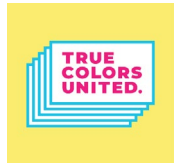
# Overview of Initial Planning Phase - Key Milestones

## Data Analysis & System Modeling

- Community has reviewed STELLA P and other data to inform the YHDP planning process.

## YHDP Project Development, RFP, & Selection

- Community has submitted planning grant through e-snaps (if applicable)





# Your Technical Assistance Providers Contact Information:

**Youth Collaboration TA:**

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# Wrap Up and Reflections

